

**SOCIAL PSYCHOLOGY**  
**Department of Psychology**  
**Faculty of Health**  
**PSYC 2120 3.0, Section N**  
**Wednesday, 11:30 – 2:30, Curtis Lecture Hall A**  
**PSYC 2120 3.0, Section O**  
**Wednesday, 2:30-5:30, Curtis Lecture Hall O**  
**January 8, 2020 – April 25, 2020**

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**Instructor and T.A. Information**

Instructor: Kerry Kawakami

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Office Hours: Please contact me via email to set up an appointment

Email: [kawakami@yorku.ca](mailto:kawakami@yorku.ca)

<b>T.A.</b>	<b>Email</b>	<b>Office</b>	<b>Office Hours</b>
Elysia Vaccarino	<a href="mailto:elysia.vac@gmail.com">elysia.vac@gmail.com</a>	321 BSB	Wed. 10-11
Madeline Nickel	<a href="mailto:mnickel@yorku.ca">mnickel@yorku.ca</a>	321 BSB	Wed. 10-11
Eric Tu	<a href="mailto:erictu@yorku.ca">erictu@yorku.ca</a>		Wed. 10-11

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

The primary goal of this course is to provide students with an introduction to research and theorizing in social psychology. Topics covered in this course will include research methods, attitudes and social information processing, social influence, the self, group processes, prejudice, aggression, altruism, and interpersonal attraction.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

## Required Text

Social Psychology (2019)  
Gilovich, Keltner, Chen, & Nisbett  
W. W. Norton & Company: New York

This textbook is available from the York Bookstore. *ISBN – Price Textbook -*

The following sections of the text are not required reading:

Chapter 4: Social Cognition: Thinking about People and Situations

Chapter 6: Emotion

## Course Requirements and Assessment:

Assessment	Date of Evaluation	Weight
Exam 1	February 5, 2020	30%
Exam 2	March 11, 2020	30%
Cumulative Final	Final Exam Period	35%
Participation		5%
Total		100%

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - - [Grading Scheme for 2019-20](#))

## Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>

may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

There will be no makeup exams for Exam 1 and Exam 2. If the student misses one exam, provides the proper documentation and contacts the undergraduate office within 48 hours, the grade on the final cumulative exam will be reweighted to include the missed component. If the student misses both Exam 1 and Exam 2, the student will be required to meet with the course director, Dr. Kawakami, and with the Associate Undergraduate Program Director when requested by the course director. It may be recommended that the student withdraw from the course. If the student misses the final cumulative exam, provides the proper documentation and contacts the undergraduate office within 48 hours, the student may petition for Deferred Standing. Only one makeup final exam will be offered at a date determined by the Course Director.

## Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

## Add/Drop Deadlines

For a list of all important dates please refer to:

<https://registrar.yorku.ca/enrol/dates/fw19>

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

*\*Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

## Electronic Device Policy

Please note that cell phones must be turned off during classes so that incoming calls do not disrupt the class.

## Attendance Policy

Although students are not required to attend lectures, attendance is strongly recommended. Participation credits can only be earned with in class participation. Lecture material will be included in all exams.

## Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

## **Policy**

York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

## **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2120 N and O course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

**Email Etiquette**

In your emails to the instructor or teaching assistants, please follow these guidelines.

- a) Make your subject line brief but clear
- b) Provide your full name, course, section, year, and student number
- c) Provide context about who you are and about the subject matter
- d) Keep messages short and to the point
- e) Include the email chain in your response
- f) Provide appropriate contact information (i.e., email address, phone number)
- g) Be professional